Pre-Candidacy Self-Evaluation Form

Student: _______________________

Semester: _______________________

Mentors: ________________________, _______________________, ______________________

Choose at least THREE questions to answer with a short, written response, and discuss with your mentors. While in your first year, question #1 is mandatory. Each semester, consider rotating the questions you decide to discuss with your mentors.

1. What courses did you take this semester, and how did they contribute to your overall goals? (Did they fit with your current scholarly interests or spark interest in a new field? Did you learn new discussion, presentation, research, or composition skills?)

2. Do you feel that your composition is improving? What struggles do you face when drafting and/or revising seminar papers? What goals do you have for your writing moving forward? What type of feedback do you think you need on your writing?

3. Have you begun to form relationships with potential committee members? What is your ideal committee, and when would you like to begin preparing for your Oral Exams?

4. Do you think any of your seminar papers could be potential publications? What steps do you think you should take in order to revise it for a journal? What kind of help do you need?

5. What are the main conferences in your field? When would you feel ready to submit a presentation proposal? Do you already have an idea for a presentation or panel?

6. What is your role in the department, currently? Are you participating in a broader scholarly community? What other ways are you networking with your colleagues, here and at other institutions?

7. How do you think you will pace the remaining years of your graduate studies? When would you like to graduate? (How can you get there? What do you need from your mentors?)

8. Are there other concerns you would like to discuss?

If applicable, was your teaching observed this semester? Y / N
By whom? _______________________

In addition, bring a current draft of your CV to your mentor meeting and discuss its content and format.