

MA Self-Evaluation form

Name:

Semester:

SELF EVALUATION FORM: Every MA student has been assigned a faculty member as a mentor. This person will serve as your primary point of contact and will be available to talk to you about your intellectual and professional experience and development in the program and beyond. This form is intended to serve as a basis for discussion during your meetings. You should complete this form and email it to your mentor before the meetings. You should meet with your mentor at least once every semester to discuss your responses to the prompts below. Your responses should not exceed one page-and-a-half, single-spaced in length for each semester. **Please make sure that you obtain the signature from your mentor on this form and that you return this form with his or her signature to the Graduate Studies.** If you are not able to meet with your mentor in person, you may conduct your conversation by phone or Skype. After the conversation, your mentor can forward the form to the Graduate Studies Office by email (englishgrad@umd.edu) in lieu of his or her signature. (Note: you do not have to address each and every question; the questions are meant more as possible conversation starters for the meeting with your mentor).

Courses:

Semester:

Mentor:

1. COURSEWORK

Question 1.1: Intellectual or Professional Trajectory

How do the courses you have taken fit into your general intellectual or professional trajectory or agenda?

Question 1.2. Preparation

What were your goals at the semester's beginning and how did those change? What particular factors enhanced or impeded your progress (for example: time management)?

Question 1.3. Participation

Did you participate in class discussions? Were you able to engage other students in dialogue? Have you become comfortable sharing your ideas with students and professors? Did you feel that you took some risks?

Question 1.4: Writing

In your short writing assignments, were you consistently able to make your ideas clear? About how many drafts did you go through before you felt comfortable with your writing for the assignment? If produced a longer paper, do you feel that you were able to sustain an argument? Were you able to figure out the right resources to conduct your research? What do you currently see as your main strengths and weaknesses, successes and challenges?

2. DEPARTMENTAL INTELLECTUAL LIFE

Please describe how you participated in the department's intellectual life this semester (i.e. talks, conferences, workshops, reading groups you attended or helped organize).

3. General

What would you like to talk about?